Student ID _____

Category	4 pts	3pts	2pts	1pt	Opts
Self-Representation	Punctual, professional representation, confident greeting	Punctual, representation is acceptable for business, generally neat and well groomed, mildly hesitant in early discussion and greeting	Punctual, representation is not professional but still neat and well groomed, greeting unprofessional (no eye contact, etc)	Punctual, representation is sloppy, not well groomed, visible unkempt hygiene/ health concerns, Greeting not appropriate	Tardy, representation is inappropriate/ unhealthy or unkempt, no greeting.
Communication	Clear self-expression, uses proper grammar, very attentive, maintains eye contact, enthusiastic.	Showed interest throughout interview, speaks clearly, minimal mistakes in grammar. Volume is appropriate.	Some hesitation but can express thoughts, grammar mostly correct but moderate mistakes in sentence structure, audible	Answers difficult to follow, poor grammar, minimal engagement, volume is uneven or inappropriate for the setting	Unable to express thoughts, poor grammar, seems disinterested, volume inappropriate (mumbling) and difficult to understand
Familiarity with Veterinary Technician Roles	Clearly has researched the profession, above average understanding of technician's roles	Limited knowledge of the profession, moderate experience in the veterinary industry	Limited knowledge of the profession, limited experience in the veterinary industry	Minimal knowledge of the profession, No experience in the veterinary industry	Does not show any understanding of the profession
Understanding and responsibility	Shows understanding of the commitment required and dedication to the program and the profession has strategies for success.	Demonstrates a desire to succeed in the program and the profession. Has a plan for completing the program.	Shows some/ partial understanding of commitment to the program, seems aware of potential obstacles but has no plan to overcome them.	Shows minimal commitment to the program, seems unaware of potential obstacles.	Shows a lack of responsibility. No commitment to the program, no awareness of potential obstacles.
Asking Questions	Asked questions relating to the profession or program. Demonstrates previous research.	Asked questions related to the profession or program.	Asked questions not related to the profession or program	No questions asked.	Asked inappropriate questions.